The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

AQAR of the year 2015-16

Part – A
1. Details of the Institution

1.1 Name of the Institution

SRI JAGADGURU MURUGHARAJENDRA ARTS COLLEGE FOR WOMEN

1.2 Address Line 1

B.D.ROAD

Address Line 2

City/Town

CHITRADURGA

State

KARNATAKA

Pin Code

577 501

Institution e-mail address

sjmwc.cta@gmail.com

Contact Nos.

08194- 223054

Name of the Head of the Institution:

Prof.M.S.Karisiddeswaraswamy

Tel. No. with STD Code:

08194- 223054

Mobile:

9632351880

Name of the IQAC Co-ordinator: Chaluva Raju   N

Mobile: 9343233020

IQAC e-mail address: chaluvarajn.sjmwc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* KACOGN13407

1.4 **NAAC Executive Committee No. & Date:** EC/65/RAR/38   dated Oct.25, 2013
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.sjmacwchitradurga.com

Web-link of the AQAR: www.sjmacwchitradurga.com/AQAR2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	Score 71.40	2007	5 yrs (Till 31/03/2012)
2	2nd Cycle	B	2.12	2013	5 yrs (Till 24/10/2018)
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   10/01/2005

1.8 AQAR for the year *(for example 2010-11)*   2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR of 2013-14 submitted on 28/11/2017 (DD/MM/YYYY)
  ii. AQAR of 2014-15 submitted on 28/11/2017 (DD/MM/YYYY)
 iii. AQAR of 2015-16 submitted on 28/11/2017 (DD/MM/YYYY)
 iv. AQAR of 2016-17 submitted on 28/11/2017 (DD/MM/YYYY)

1.10 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [UGC]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [✓]

                     Urban [✓]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

                Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

   Arts [✓]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Specify)   [.   Job Oriented Certificate Courses]

1.12 Name of the Affiliating University *(for the Colleges)*

Davanagere University, Davanagere

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	
2.9 Total No. of members	12

2.10 No. of IQAC meetings held   06

2.11 No. of meetings with various stakeholders: No. | 09 | Faculty | 06 |

     Non-Teaching Staff Students | 01 | Alumni | 01 | Others | 01 |

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [✓]

     If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

     Total Nos. [ ] International [ ] National [ ] State [ ] Institution Level [ ]

   (ii) Themes | --- |

2.14 Significant Activities and contributions made by IQAC

   > Designed new curriculum for existing programme
   > Designed new pattern of question paper
   > Designed new method of evaluation in semester exams
   > Organised workshop for Teachers
   > Organised workshop for final year students

2.15 Plan of Action by IQAC/Outcome

   IQAC has chalked out the following plan of action at the beginning of the year inorder to achieve
   quality as outcome at the end of the year

     Implementation of new curriculum

     Implementation of new pattern of question paper

     Encouragement for the students to participate actively in undertaking project works and field work
     in their subjects concerned

     Organisation of interdisciplinary programmes

     Introducing skill oriented programmes for students of all departments

     Establishing MOU with Allamaprabhu Research Centre of SJM Vidyapeeta to undertake research
     activities

Plan of Action	Achievements
1.To Start few more Job Oriented Courses	Project under consideration
2.To Organise Workshops/Seminars/Conferences	Applied to UGC for National Seminar
3.To Continue existing Job Orientated courses	Continued

* Attach the Academic Calendar of the year as Annexure.

Enclosed Academic Calender of 2015-16 as Annexrue-III

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> Management has permitted our students and faculty for undertaking research activities in collaboration with Allamaprabhu Research Centre of SJM Vidyapeeta
>
> Approved and encouraged for organising skill oriented programmes in the institution to get prepared to compete in the competitive job market
>
> Extended co-operation to conduct IQAC activities to sustain and enhace quality in the institution
>
> Managent has expressed appreciation over our AQAR

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	01			
Others				
Total	02			

Interdisciplinary				
Innovative				

✓

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [✓]   Employers [✓] Students [✓]
    (On all aspects)

      Mode of feedback   :   Online [ ] Manual [✓] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Introduced elective papers along with two compulsory papers in existence for the final year degree course

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> -------

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	02	06	--	02

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	02	06	--	--	--	02	--	10	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

---	---	12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	05	02
Presented papers	--	--	01
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT in Participative Teaching and Learning

Faculty members are making use of modern teaching aids like
LCD, PPT and Interactive smart board in the teaching learning
process

2.7 Total No. of actual teaching days
during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum
restructuring/ revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

BOS-03	BOE-00	CD-00

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
   distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	217	39%	39%	08%	07%	93%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC unit of the institution contributes for Teaching-learning process by conducting periodic meeting with teaching faculty and administrative staff and discuss about the quality improvement in academic and administrative matters. The decision of the committee is implemented.

IQAC has played a key role in designing curriculum for the course as per the requirements of present day

Motivated the teachers to prepare the study materials in their subject for the students

Assisted teachers in preparing objective question papers for IC, EVS for BA Programme.

Encouraged teachers to author and publish books in their teaching field

 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	05	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Collaborated with Allamaprabhu Research Centre of our Managemnt for undertaking research activities by various departments of the institution
>
> Motivated teachers for organising State/National Seminars/Conferences/Workshops
>
> Encouraged teachers for M.R.P/Ph.D and paper presentation in Conference/ Seminars/workshop and for article publication in journals

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings		01	

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				

Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published -28   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy   Honorary Consultation Service

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [   ]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year [   ]

3.15 Total budget for research for current year in lakhs:

From funding agency [   ]   From Management of University/College [Rs.10000]

Total   [Rs.10000]

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	

3.16 No. of patents received this year

Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
      who are Ph. D. Guides
      and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events: 200

University level [✓]   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events: 05

University level [✓]   State level [ ]

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum [01]

NCC [ ]   NSS [01]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Jatha, Aids awareness, legal awareness activities

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 Acres	--	Management	--
Class rooms	09	--	Management	09
Laboratories	02	--	Mgmt+UGC	02
Seminar Halls	01	--	Management	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	27	04	UGC	31
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.52,60,118	Rs.1,68,400	UGC	Rs.54,28,518
Others	--	--	--	--

4.2 Computerization of administration and library

Partially computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19516	Rs.15,15,623	1507	Rs.2,15,257	21023	Rs.17,30,880
Reference Books						
e-Books						
Journals	18	Rs. 47,930	18	Rs. 23,650	18	Rs. 71,580
e-Journals						
Digital Database						
CD & Video	54	Rs. 6,294	--	--	54	Rs. 6,294
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	46	12	29	02	16	16	--	--
Added	--	--	--	--	--	--	--	--
Total	46	12	29	02	16	16	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All class rooms are provided with computer facility, LCD and Interactive Smart Boards and Audio facility

Teachers are trained to upgrade their knowledge for using modern technology aids, to make their teaching effective and quality oriented

Wi-Fi facility is provided in the campus for Internet to be accessible for students and teachers

Administrative staff is given training to equip themselves with technology upgradation in the day to day activities

4.6 Amount spent on maintenance in lakhs:
   i) ICT   Rs.70,516

   ii) Campus Infrastructure and facilities

   iii) Equipments

   iv) Others   Rs. 53,913

                              Total :   Rs.1,24,42

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC coordinates with diffferent committees so formed to extend and promote student support services
>
> IQAC interacts and coodinates with Women Empowerment Cell, Grievances Redressal Cell, Career Guidance & Placement Cell, Antiragging Cell for students welfare
>
> IQAC organises for SC/ST students the Entry into service and Remedial Coaching classes
>
> IQAC in association with different cells organises Workshops, Seminars, Conferences for enhancing quality
>
> IQAC promotes Sports and Cultural activities in the institution for enhancing quality culture

5.2 Efforts made by the institution for tracking the progression

> Efforts have been made towards minimising Student Dropout rates
>
> Provided information about Scholarships accessible by all eligible students
>
> Advance learners are encouraged
>
> Organisation of Orientation course at the begining of every academic year to provide the students detailed information about college, its infrastructure, faculty details, activities etc.
>
> Institution through its IQAC organises programmes on Career guidance and employment oppurtunities and health counselling
>
> NSS, NCC units have involved in Jhatas, Rallys and also in community social work through extension activiities
>
> Arranged Special lectures, Remedial coaching, Computer training etc.
>
> Encouraged for Outdoor and Indoor Sports activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
634			

(b) No. of students outside the state

```
----
```

(c) No. of international students

```
----
```

Men

No	%

Women

No	%
634	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
07	167	129	422		725		148	124	362		634

Demand ratio   Dropout 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Collaborated with other competitive examination coaching centres in the city to impart coaching for our students for competitive emaminations

No. of students beneficiaries

```
05
```

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [01]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [12]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

> Career Guidance and Placement Cell of the institution organised programmes to orient our students by inviting external Resource to speak with regard to Career Guidance and job oppurtunities
>
> Collaborated with LEAD- Deshponde Foundation for conducting Leadership Development programmes to our students for the benefit of their future career

No. of students benefitted

```
30
```

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			14

5.8 Details of gender sensitization programmes

Women Empowerment Cell and Human Rights Club of our Institution organised programme on Women Rights, Ragging Menace by inviting Resouce persons from SJM Law College

International Women's Day was celebrated at the instituion by inviting Women Resource person from outside

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   18   National level   International level

No. of students participated in cultural events

State/ University level   ---   National level   ---   International level   ---

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   06   National level   ---   International level   ---

Cultural: State/ University level   National level   ---   International level   ---

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	248	15,65,615
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level   [---]   National level   [---]   International level   [---]

Exhibition: State/ University level   [---]   National level   [---]   International level   [---]

5.12   No. of social initiatives undertaken by the students   [02]

5.13 Major grievances of students (if any) redressed: - Speedy Processing of Scholarships

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision:
>
> To promote higher education for women in general, SC, ST & OBC in particular
>
> Women's empowerment
>
> Emancipation of women
>
> Mission:
>
> To provide excellent higher education to the deserving youth to transform them into world class leaders in their fields
>
> To motivate the entrepreneurial skills among youth and to impart confidence to lead a self dependent and value added life
>
> To promote all round personality development

6.2 Does the Institution has a management Information System

> Yes. MIS developed by Department of Collegiate Education is being used for students' admission information
>
> Transparency is maintained in financial transaction with the use of Tally Software installed
>
> Evaluation procedures are maintained as per Universtiy and Govt.Rules
>
> Scholarship information and dispersal are carried out through E-financial transactions

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Our Institution has taken initiatives for revision of curriculum
>
> Feedback mechanism has been adopted to collect feedback from stakeholders regarding curriculum revision
>
> The analysis of the feedback is placed for discussion before the Board of Studies and Board of Examination of the University by our senior faculty members who are the BOS and BOE members of the University for required modifications and to update curriculum based on the requirements of the society
>
> In addition, few certificate courses are also being run by our institution and required modifications in the curriculum of the same is updated

6.3.2 Teaching and Learning

> Lecture method is integrated with Interactive method by our teachers in the classroom with the use of LCD and PPT presentations to make the teaching effective and impressive for our students
>
> Teachers prepares the teaching plan in advance and the departments maintain the teaching dairy of all teachers
>
> Institution is emphasising more on skill development activities so as to develop skill oriented method of teaching and learning
>
> Students are encouraged to prepare papers in the field of their interest in the class room
>
> Group discussion and discussion with experts on special occasion are also arranged for students
>
> Project based learning is encouraged among students through the use of ICT infrastructure which inturn become the experiment based learning for the students

6.3.3 Examination and Evaluation

Our institution follows the Semester Scheme of Examinations as per the rules and regulations of University

Evaluation process of the University includes coding and decoding method

Retotalling, Revaluation and Photocopy of the answer scripts facilities are provided

6.3.4 Research and Development

Institution promotes Research Culture among teachers and studnets

Research Committee is constituted to facilitate and review the research activities

MOU has been established with Allamaprabhu Research Centre of our Vidyapeetha for collaborating research activities

Our Management provides seed money for those faculty members who undertake research activities

For promoting research culture necessary ICT facility has been provided at the instititution

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library and Information Centre of the institution is in the ground floor of the building easily accessible by readers and it works for 08(Eight) hours daily except Sundays and General Holidays

It is unique in its collection of 21353 Books (Text & Reference)

35 Journals and 07 National and State Dailies

UGC Network Resource Centre is established in the Library & Information Centre where students can access Broadband Internet service

OPAC Service and Wi-Fi facility is provided in the Library campus

CDs, DVDs are provided in the Library

Photocopy facility is also provided

6.3.6 Human Resource Management

The performance assessment of faculty and staff is done through self appraisal and feedback mechanism by students

Management assesses and considers the perfomance of the employees at the time of sanctioning annual increment

Teachers are facilitated with all facilities inorder to increase their level of competency

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is based on the stipulated norms of grant-in-aid, Roaster System, Rules and Regulations of GOK from time to time, merit and eligibility in the qualifying examinations as prescribed by UGC

Faculty members recruited are permanent, qualified and competent enough to work for higher education

6.3.8 Industry Interaction / Collaboration

Our Institution entered into MOU with local industries, NGOs to facilitate our students to pay industrial visit, to have discussion with industrialists with regard to curriculum revision and to seek their support and participation while organising seminars and conferences

Inaddition, Linkages have been established with Rotary Club, Inner Wheel Club, Archaeological Survery of India, Allamaprabhu Research Centre of our Managament, some of the Department of GOK concerned with Women's Welfare

6.3.9 Admission of Students

Institutional Admission process is fair and transparent based on the Principle of Equity, Access and Excellence

Special priority is given to SC/ST/OBC and Minority women and differently abled students catering to the diverse needs

Institution envisages publicity of the transparent admission process of B.A Programme at the begining of every academic year. Inaddition, few Certificate courses are also offered

	Teaching	Family Benefit Fund, Loan facility from SJM Bank, Medical facility, Additional sanction of Rs.5000 immediately to bereaved family after intimation, in case of death of employee of Vidyapeetha
6.4 Welfare schemes	Non teaching	Family Benefit Fund, Loan facility from SJM Bank, Medical facility, Additional sanction of Rs.5000 immediately to bereaved family after intimation, in case of death of employee of Vidyapeetha
	Students	Endownment fund, Scholarship, Medical facilty, Counselling, Career guidance and Information of higher education and job oppurtunities

6.5 Total corpus fund generated

Honorary Services

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	LIC, NAAC	✓	Management
Administrative	✓	RJDCE	✓	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

> Alumni members join us as volunteers on special occassions of the college
>
> Members address students about the job oppurtunities especially self employment after the graduation
>
> Alumni members felicitate their beloved teachers on special occassions as a token of their respect
>
> Members felicitate Rank holders of the college

6.12 Activities and support from the Parent – Teacher Association

> Parent-Teacher meeting is convened annually whrein the parents are invited to give their opinion and suggestions for the smooth functioning of the college.
>
> Parents are invited as guest to all the functions organised at the college
>
> Parents give Cash Awards to the meritorius students of the college
>
> Parents extend their support for conducting student welfare, placement, extension and cultural activities

6.13 Development programmes for support staff

> Our Management organises workshops for Administrative staff to undergo training on e-transactions through software operations (Tally) and other auditing procedures
>
> Administrative staffs are deputed to avail hands on training organised at University and Regional Joint Director of Collegiate Education
>
> Supporting staff are provided with Medical facility at our Basaveswara Medical College Hosptial & Research Centre

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Our College campus is maintained with greenary in and around
>
> Our staff and students takes care of maintaining ecofriendly campus of the college through NSS activities
>
> Our NSS students have shown interest to clean not only the campus but even other important greeny areas surrounding public library and temple premises

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ICT enabled Teaching-Learning programmes is encouraged among faculty members
>
> As a result, teachers are making use of available ICT infrastructure to deliver their lectuers effectively to reach the students
>
> Interactive and discussion methods is adopted in the process
>
> UGC Network Resoruce Centre and Wi-Fi facility provided offers Internet access to our staff and students to avail latest developments in the field interested to them
>
> Students are motivated to undertake research activities by the faculty. It has resulted in creating a positive impact to imbibe research culture among our students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Final year students of all the departments are made to take up and complete the project work
>
> MOUs with NGOs and Govt.offices have been established and continued to involve in cultural and extension activities in rural areas
>
> MRP Proposals have been sent to UGC for approval and sanction
>
> Organised Interdisciplinary programmes for the benefit of students of all departments
>
> Conducted skill oriented, value based and personality development programmes for students

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Best Practice-1. Library User Awareness Programme. It is for optimal utilization of print and electronic information resources by motivating the students and faculty to reinforce academic and research persuits. The goal is to achieve effective use of information resources and services of library by the users of college i.e., students, staff and engaging faculty in research programmes as well as students in study projects. It is the practice to arrange awareness programme for the freshers at the beginning of every year about the optimal utilization of library resources inorder to inculcate reading habits among readers community. Instituion has also instituted 'Best Reader Award'and is given at the end of every year.
>
> Best Practice-2. Improvement in the participation of students in academic and extra curricular activities. The goal is to identify interested students and nurture their skills so that they could hone their skills to optimum level. It is the practice to make the students who have passion for academic and cocurricular activities to provide them an oppurtunity to participate in university, state and national levels.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Our NSS students are involved in Shrama Dana for cleaning different areas like historical ponds, library premises of Public Libray and historical temples of our city and also in planting saplings there
>
> Our student joined Rallys and programmes to create awareness among the public on environmental protection
>
> Eco friendly campus is maintained by our students

7.5 Whether environmental audit was conducted?   Yes ✓   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> SWOT Analysis was done by our Management internally and by NAAC externally once in five years
>
> Our Management is very much supportive and resourceful towards the development of institution qualitywise. It arranges training workshop for staff of our institution. It also encourages research activities
>
> Ours is the first women Degree College in the District with good infrastructure. Staff is qualified and commited to bring about quality in the institution. Student centred and activity based teaching learning programmes arranged
>
> Affordability of students is less as majority of students are from rural areas. The socio-economic background of students is responsible for poor language competence at the begining
>
> Unassured financial support and disappointing recruitment policies of the government
>
> An oppurtune time for starting new courses like B.Com, B.B.M etc.
>
> To introduce number of job oriented and skill development courses
>
> Faculty should enroll for Ph.D and it is time to adopt evolving technology
>
> Meeting the expectations of students to fulfill the development of skills for their employability

8. **Plans of institution for next year**

> Extension of Building with additional infrastructure
>
> Provision of LAN for all the departments of the institution
>
> Upgradation of Library & Information Centre

Name ....Chaluva Raju N   *Name..........Prof. C.Basavarajappa*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Feedback format was designed as per NAAC Manual design to obtain feedback from students on Curriculum and Teachers.

Following are the Parameters with 4-Point Scale in which students have given feedback for their opinion on Curriculum, Teachers and College

1. Knowledge base of the teacher

2. Communication Skills

3. Sincerity/Committment of the teacher

4. Interest generated by the teacher

5. Ability to integrate course material with environment/other issues, to provide a broader perspective

6. Ability to integrate content with other course

7. Accessibility of the teacher in and around the class (includes availability of the teacher to motivate further study and discussion outside the class)

8. Ability to design quizzes/test/assignments/examinations and projects to evaluate students understanding of the course

9. Provision of sufficient time for feedback

10. Overall rating

Majority of students have assigned Rank A to the Parameter from 1 to 4 and 6, and Rank B to Parameter 5,7 and 8 and Rank C to the Parameters 9 and 10 in the format given to express their opinion. Students have also suggested to bring some changes in the course content of the curriculm.

Another feedback format was also distributed to get the feedback from Alumni/Academic peers/Parents and employers on Teaching Programme, Teaching Methods and other facilities available in the college.

Following are the Parameters mentioning Very good, Good and Satisfactory on each Parameters inorder to express their opinion

1. Depth of the Course Content and Project Work

2. Applicability/Relevance to real life situations

3. Learning value (in terms of knowledge, concepts, manual skills and analytical abilities

4. Knowledge base and communication skills of teachers

5. Ability to integrate course material with other isues to oprovide a broader perspective

6. Accessibility of teadchers in and around classes and the college

7. Library services with internet facilities available

8. Sports, Cultural, NSS and NCC Services

9. Students support, career guidance and welfare services available in the college

10. Administrative services of the college

11. Other necessary facilities available in the College (such as canteen, sanitation, UPS, Generator,

    Vehicle parking and security etc.)

About 30 members from Alumni, Academic Peer, Parents and employers were given feedback format to express their opinion on the above parameters. Most of the members have assigned Very good to the parameters 1,3,5,6,7 & 9 and Good to the other parameters.

All the feedback opinion from Alumni/Parents/Employers and students have been considered and implemented as per the requirements of present Higher Education.

Calender of IQAC Activities for the year 2015-16

Sl.No	Date	Event
1	01/07/2015	Commencement of Academic Year
2	15/07/2015	Orientation Programme for freshers
3	25/08/2015	Orientation Programme for Staff by the Management
4	09/09/2015	Preparation of Proposals to send to UGC for MRP, Seminar/Conference/Workshop sanction
5	11/01/2016 to 16/01/2016	Special Lecture Programme on the ocassion of National Youth Week
6	03/02/2016	Personality Development Programmes for students Remedial Coaching for SC/ST?OBC slow learners
7	21/03/2016	Study Tour/Field Work/Visit to Industries
8	01/04/2016 to 05/04/2016	Skill Deveopment Programme
9	14/04/2016	Valedictory Programme-Sports and Cultural day
10	15/04/2016 to 17/04/2016	Career Guidance and Placement programmes for students
11	30/04/2016	Closing of Term days